| Identification | Subject | Math 101, Calculus-1, 6 ECTS | | | | | |
|----------------------|---|---|--|--|--|--|--|
| | Department | Mathematics | | | | | |
| | Program | Undergraduate | | | | | |
| | Term | Fall, 2024 | | | | | |
| | Instructor | Baharchin Ahmadli | | | | | |
| | E-mail: | a_beherchin@mail.ru | | | | | |
| | Phone: | (+994 50) 390 19 03 | | | | | |
| | Classroom/hours | Monday: 08:30-10:00;10:10-11:40 | | | | | |
| Prerequisites | The prerequisites are high school algebra and trigonometry. Prior experience with calculus is helpful but not necessary. | | | | | | |
| Language | English | | | | | | |
| Compulsory/Elective | Required | | | | | | |
| Required textbooks | Core Textbooks: | | | | | | |
| and course materials | 1. George Thomas, et al, Thomas' Calculus: Early Transcendental, 12th edition, Addison-Wesley (2010), (http://libgen.org/) Supplementary book | | | | | | |
| | 1. James Stewart, Essential calculus. Early transcendentals, Second Edition, Brooks/Cole (2013) (http://libgen.org/) | | | | | | |
| Course outline | Calculus is a trans | ition course to upper-division mathematics and computer | | | | | |
| | science courses. Str | udents will extend their experience with functions as they | | | | | |
| | study the fundame | ntal concepts of calculus: limiting behaviors, difference | | | | | |
| | quotients and the derivative, Riemann sums and the definite integral, | | | | | | |
| | antiderivatives and indefinite integrals, and the Fundamental Theorem of Calculus. Students review and extend their knowledge of trigonometry and basic analytic geometry. Important objectives of the calculus sequence are to develop | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | and strengthen the students' problem-solving skills and to teach them to read, write, speak, and think in the language of mathematics. In particular, students | | | | | | |
| | learn how to apply the tools of calculus to a variety of problem situations. Calculus plays an important role in the understanding of science, engineering, | | | | | | |
| | | | | | | | |
| | economics and computer science, among other disciplines. As it's mentioned this introductory calculus course covers differentiation and initial techniques of | | | | | | |
| | | | | | | | |
| | integration of functi | integration of functions of one variable, with applications. Topics include: | | | | | |
| | Concept of functions; trigonometric functions | | | | | | |
| | Limits and | · | | | | | |
| | | ve; Differentiation rules | | | | | |
| | | Applications of derivative to investigation of extremes and graphing Antiderivative | | | | | |
| | | | | | | | |
| Course objectives | | imit; tangent to curve; differentiation; chain rule; extreme a, concavity of a curve, antiderivative, definite and indefinite een curves. | | | | | |

Learning outcomes At the end of the course the students should be able: To find one-sided limits of functions; To find limit of functions at points and infinity; To find derivative of functions; To draw a graphs of nontrivial functions using limits and derivatives; To show the connection between area and the definite integral; To apply fundamental theorem of calculus to evaluate definite integral; To apply differentiation and integration to solve real world problems. **Teaching methods** Lecture X **Group discussion** X **Experiential exercise** X Course paper X **Evaluation Methods Date/deadlines** Percentage (%) Midterm Exam 30 **Class Participation** 5 **Quizzes** 20 (2 quizzes) Activity 5 40 **Final Exam** Total 100 **Policy Preparation for class** The structure of this course makes your individual study and preparation outside the class extremely important. The lecture material will focus on the major points introduced in the text. Reading the assigned chapters and having some familiarity with them before class will greatly assist your understanding of the lecture. After the lecture, you should study your notes and work

of the lecture. After the lecture, you should study your notes and work relevant problems and cases from the end of the chapter and sample exam questions.

Throughout the semester we will also have a large number of review sessions. These review sessions will take place during the regularly scheduled class periods.

Quizzes and examinations

Quizzes may be given unannounced throughout the term. There will be no make-up quizzes.

Withdrawal (pass/fail)

This course strictly follows grading policy of the School of Science and Engineering. Thus, a student is normally expected to achieve a mark of at least 60% to pass. In case of failure, he/she will be required to repeat the course the following term or year.

Cheating/plagiarism

Cheating or other plagiarism during the Quizzes, Mid-term and Final Examinations will lead to paper cancellation. In this case, the student will automatically get zero (0), without any considerations.

Professional behavior guidelines

The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited.

Ethic

| Use of any e | electronic de | vices is prol | nibited in | the cla | ssroom. | All devices |
|---------------|----------------|---------------|------------|---------|---------|--------------|
| should be tu | irned off be | fore entering | g class. | This is | a unive | rsity policy |
| and violators | will be repri | manded acco | rdingly! | | | |
| Ctudonta abou | ald not amires | in lota to al | aal. | | | |

| | | Students should not arrive in late to class! | | | | |
|--------------------|-------------------------|---|-------------------------------|--|--|--|
| Tentative Schedule | | | | | | |
| Week | Date/Day (tentative) | Topics | Textbook/ Assignments | | | |
| 1 | 16.09.24 | Rates of Change and Tangents to Curves Limit of a Function and Limit Laws | Ch.2.1, 2.2 | | | |
| 2 | 23.09.24 | The Precise Definition of a LimitPractice | Ch. 2.3 | | | |
| 3 | 30.10.24 | One-Sided LimitsContinuity | Ch. 2.4, 2.5 | | | |
| 4 | 07.10.24 | Limits Involving Infinity; Asymptotes of Graphs Tangents and the Derivative at a Point | Ch. 2.6, 3.1, | | | |
| 5 | 14.10.24 | The Derivative as a FunctionDifferentiation Rules | Ch. 3.2, 3.3 | | | |
| 6 | 21.10.24 | The Derivative as a Rate of ChangeDerivatives of Trigonometric Functions. | Ch.3.4,3.5 | | | |
| 7 | 28.10.24 | The Chain RuleImplicit Differentiation | Ch. 3.6, 3.7 Quiz (10 pts) | | | |
| 8 | 04.11.24 | Derivatives of Inverse Functions and LogarithmsMidterm Exam | Ch. 3.8 | | | |
| 9 | 11.11.24 | Inverse Trigonometric FunctionsRelated Rates | Ch. 3.9, 3.10 | | | |
| 10 | 18.11.24 | Linearization and DifferentialsExtreme Values of Functions | Ch. 3.11, 4.1 | | | |
| 11 | 25.11.24 | The Mean Value TheoremMonotonic Functions and the First Derivative Test | Ch.4.2, 4.3 | | | |
| 12 | 02.12.24 | Concavity and Curve Sketching, Indeterminate Forms and L'Hôpital's Rule Antiderivatives. | Ch. 4.4, 4.5, 4.8 | | | |
| 13 | 09.12.24 | Area and Estimating with Finite Sums Sigma Notation and Limits of Finite Sums | Ch. 5.1,5.2 | | | |
| 14 | 16.12.24 | The Definite IntegralThe Fundamental Theorem of Calculus | Ch. 5.3, 5.4 Quiz (10 pts) | | | |
| 15 | 23.12.24 | Indefinite Integrals and the Substitution MethodSubstitution and Area Between Curves | Ch. 5.5, 5.6 | | | |
| | ı | | 1 | | | |

Final exam